

Pelion Middle

758 Magnolia Street
Pelion, SC 29123

Grades 5-8 Middle School

Enrollment 829 Students

Principal Dr. Sandra M. Jowers 803-894-2050

Superintendent Dr. Karen C. Woodward 803-951-8363

Board Chair Albert J. Dooley Jr. 803-359-0844

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	10	36	4

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

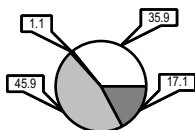
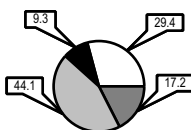
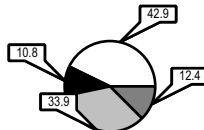
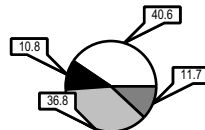
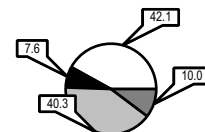
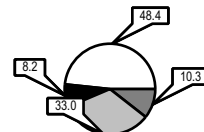
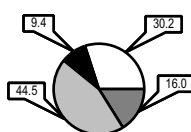
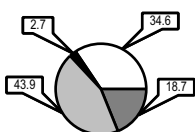
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7	97.5
English 1	100.0	93.2
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	98.2	95.5

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	818	99.8	35.8	46.0	17.1	1.1	27.8	No	Yes
Gender									
Male	431	99.5	43.7	40.8	15.0	0.5	23.5	N/A	N/A
Female	387	100.0	27.4	51.5	19.4	1.7	32.4	N/A	N/A
Racial/Ethnic Group									
White	731	99.9	35.1	46.1	17.6	1.2	28.7	No	Yes
African American	53	100.0	56.0	40.0	4.0	0.0	10.0	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	96.4	19.0	57.1	23.8	0.0	33.3	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	693	99.7	27.6	51.2	20.0	1.3	32.3	N/A	N/A
Disabled	125	100.0	80.3	17.9	1.7	0.0	3.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	818	99.8	35.8	46.0	17.1	1.1	27.8	N/A	N/A
English Proficiency									
Limited English Proficient	16	100.0	15.4	61.5	23.1	0.0	30.8	I/S	I/S
Non-Limited English Proficient	802	99.8	36.2	45.7	17.0	1.1	27.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	522	99.6	40.8	45.1	12.9	1.3	23.0	No	Yes
Full-pay meals	296	100.0	27.7	47.5	24.1	0.7	35.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	818	99.5	29.1	44.2	17.3	9.4	37.3	Yes	Yes
Gender									
Male	431	99.1	29.6	44.9	15.1	10.4	37.4	N/A	N/A
Female	387	100.0	28.5	43.5	19.7	8.3	37.1	N/A	N/A
Racial/Ethnic Group									
White	731	99.6	28.7	43.4	17.9	10.0	39.0	Yes	Yes
African American	53	100.0	40.0	52.0	6.0	2.0	14.0	No	Yes
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	19.0	52.4	23.8	4.8	38.1	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	693	99.6	21.1	48.6	19.7	10.6	42.2	N/A	N/A
Disabled	125	99.2	72.4	20.7	4.3	2.6	10.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	818	99.5	29.1	44.2	17.3	9.4	37.3	N/A	N/A
English Proficiency									
Limited English Proficient	16	100.0	15.4	61.5	15.4	7.7	30.8	I/S	I/S
Non-Limited English Proficient	802	99.5	29.3	43.9	17.3	9.4	37.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	522	99.4	34.0	42.8	15.7	7.5	32.9	Yes	Yes
Full-pay meals	296	99.7	21.0	46.6	19.9	12.5	44.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	818	99.3	42.5	34.1	12.5	10.9	23.4
Gender							
Male	431	99.3	43.3	28.8	13.5	14.5	28.0
Female	387	99.2	41.6	39.9	11.5	7.0	18.4
Racial/Ethnic Group							
White	731	99.5	41.6	34.1	12.7	11.7	24.4
African American	53	98.1	61.2	32.7	4.1	2.0	6.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	28	96.4	33.3	47.6	14.3	4.8	19.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	693	99.1	35.6	38.0	13.9	12.6	26.5
Disabled	125	100.0	79.5	13.7	5.1	1.7	6.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	818	99.3	42.5	34.1	12.5	10.9	23.4
English Proficiency							
Limited English Proficient	16	100.0	30.8	61.5	7.7	0.0	7.7
Non-Limited English Proficient	802	99.3	42.7	33.7	12.6	11.1	23.7
Socio-Economic Status							
Subsidized meals	522	99.0	47.9	31.3	12.3	8.4	20.7
Full-pay meals	296	99.7	33.5	38.8	12.8	14.9	27.8

Social Studies							
All Students	818	99.4	40.3	37.0	11.8	10.9	22.7
Gender							
Male	431	99.3	39.6	34.2	11.1	15.0	26.2
Female	387	99.5	40.9	40.1	12.5	6.4	18.9
Racial/Ethnic Group							
White	731	99.6	39.7	36.9	12.4	11.0	23.4
African American	53	98.1	53.1	38.8	4.1	4.1	8.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	28	96.4	38.1	42.9	9.5	9.5	19.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	693	99.3	33.6	40.8	13.5	12.1	25.6
Disabled	125	100.0	76.1	17.1	2.6	4.3	6.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	818	99.4	40.3	37.0	11.8	10.9	22.7
English Proficiency							
Limited English Proficient	16	100.0	23.1	61.5	15.4	0.0	15.4
Non-Limited English Proficient	802	99.4	40.6	36.6	11.7	11.1	22.8
Socio-Economic Status							
Subsidized meals	522	99.2	43.5	38.1	10.1	8.2	18.3
Full-pay meals	296	99.7	34.9	35.2	14.6	15.3	29.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	186	100.0	32.1	45.2	22.6	0.0	22.6
	6	210	100.0	44.7	35.7	17.1	2.5	19.6
	7	243	100.0	35.4	49.8	14.3	0.4	14.8
	8	211	99.5	37.2	46.7	13.6	2.5	16.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	180	100.0	30.4	45.2	23.8	0.6	24.4
	6	191	100.0	37.2	39.5	20.9	2.3	23.3
	7	212	99.5	40.7	50.0	9.3	0.0	9.3
	8	235	99.6	34.6	48.1	15.9	1.4	17.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	186	100.0	29.2	44.0	13.7	13.1	26.8
	6	210	100.0	28.6	41.2	20.6	9.5	30.2
	7	243	100.0	33.6	37.2	17.0	12.1	29.1
	8	211	100.0	34.5	51.5	10.5	3.5	14.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	180	100.0	25.6	41.7	18.5	14.3	32.7
	6	191	99.5	23.4	40.9	23.4	12.3	35.7
	7	212	99.5	26.8	43.8	20.1	9.3	29.4
	8	235	99.1	38.5	49.3	8.9	3.3	12.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	186	100.0	45.8	31.5	14.9	7.7	22.6
	6	210	100.0	35.7	32.2	18.6	13.6	32.2
	7	243	100.0	36.3	32.7	15.7	15.2	30.9
	8	211	100.0	36.0	35.5	16.5	12.0	28.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	180	99.4	42.5	38.9	8.4	10.2	18.6
	6	191	100.0	41.3	27.9	18.6	12.2	30.8
	7	212	99.1	47.7	31.1	15.0	6.2	21.2
	8	235	98.7	38.7	38.2	8.5	14.6	23.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	186	100.0	36.9	45.2	11.3	6.5	17.9
	6	210	100.0	22.6	39.7	20.6	17.1	37.7
	7	243	100.0	40.4	37.2	11.7	10.8	22.4
	8	211	100.0	36.0	45.5	11.5	7.0	18.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	180	100.0	47.6	38.1	6.5	7.7	14.3
	6	191	100.0	22.1	35.5	17.4	25.0	42.4
	7	212	99.1	54.9	31.1	8.8	5.2	14.0
	8	235	98.7	35.8	42.9	14.2	7.1	21.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 829)				
Students enrolled in high school credit courses (grades 7 & 8)	8.8%	Up from 5.7%	13.7%	16.7%
Retention rate	3.2%	Down from 4.5%	2.6%	2.5%
Attendance rate	94.5%	Down from 95.2%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.4%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.9%	0.2%	1.0%
Eligible for gifted and talented	10.3%	Up from 6.9%	14.1%	15.6%
On academic plans	36.4%	N/AV	47.9%	39.9%
On academic probation	11.1%	N/AV	1.6%	0.7%
With disabilities other than speech	12.1%	Down from 15.3%	13.3%	12.4%
Older than usual for grade	3.3%	Down from 3.6%	5.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Up from 0.5%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 70)				
Teachers with advanced degrees	51.4%	Down from 57.8%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.6%	N/A	9.3%	9.1%
Teachers with emergency or provisional certificates	7.0%	No change	5.4%	5.6%
Teachers returning from previous year	82.8%	Down from 85.0%	83.0%	84.6%
Teacher attendance rate	93.5%	Down from 95.6%	95.0%	94.8%
Average teacher salary	\$41,009	Up 2.3%	\$41,281	\$42,267
Prof. development days/teacher	12.6 days	Up from 11.1 days	12.5 days	11.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 14.3 to 1	20.3 to 1	21.1 to 1
Prime instructional time	87.4%	Down from 90.2%	89.1%	89.0%
Dollars spent per pupil*	\$6,917	Up 4.6%	\$6,075	\$6,243
Percent of expenditures for teacher salaries*	60.8%	Down from 62.0%	61.2%	59.8%
Percent of expenditures for instruction*	62.9%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.3%	Up from 89.0%	97.2%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	59	185	67
Percent satisfied with learning environment	62.7%	63.2%	60.6%
Percent satisfied with social and physical environment	64.4%	62.6%	55.2%
Percent satisfied with school-home relations	36.2%	73.2%	63.1%

*Only students at the highest middle school grade level at this school and their parents were included.